

Student Instructional Planning Report
Mathematics Concepts and Applications (M-CAP)

Student: Porter Riddle M-CAP Spring Score: 0 (points earned) Percentile Rank: National Aggregate Norms: 1 Evidence-Based Learning Norms: Less Than 1 Recommended enVisionMATH Instructional Level: Intervention	Spring 2010-2011 Teacher: Piper Riddle Grade: 2 School: Evidence-Based Learning District: Canyons School District
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Relative Strength*
 Relative Weakness**

Item #	Skill Assessed	Performance	Accuracy (% correct of attempted)	Pearson Instructional Resources Instructional resources available for related skill		
				enVisionMATH *For each lesson, see Teacher's Edition, Lesson Part 4: Close/Assess and Differentiate		focusMATH
				Corresponding Lesson	Related Lesson	Intensive Intervention Lesson
Number and Operations						
2	Compare numbers	Incorrect	0%	17-8	17-6	Gr 2 Bk A,Steps 3-6 and 3-7
4	Solve problems involving joining	Incorrect		1-2	1-1	Gr 2 Bk B,Step 1-1
5	Add three numbers	Incorrect		2-5	2-4	Gr 2 Bk B,Step 1-9
7	Decide to add or subtract to solve problems	Incorrect		1-7	1-3	Gr 1 Bk A,Step 5-7
9	Count by threes	Incorrect		6-5	4-8	
10	Solve problems involving separating	Incorrect		1-4	1-3	Gr 2 Bk B,Step 2-1
12	Compare numbers	Incorrect		17-6	4-4	Gr 2 Bk A,Step 3-6
14	Use ordinal numbers	Incorrect		Grade 1: 10-7		Gr K Step 1-7
15	Decide to add or subtract to solve problems	Incorrect		1-7	1-1	Gr 1 Bk A,Step 5-7
17	Find fractions of a set	Incorrect		12-5		
18	Identify place value	Incorrect		17-2		Gr 2 Bk A,Step 3-2
20	Compare numbers	Incorrect		17-6	4-4	Gr 2 Bk A,Step 3-6
21	Use ordinal numbers	Incorrect		Grade 1: 10-7		Gr K Step 1-7
22	Identify place value	Incorrect		17-2		Gr 2 Bk A,Step 3-2
23	Solve problems involving comparing	Incorrect		1-5	1-3	Gr 2 Bk B,Step 2-2
24	Write the standard form of a number	Incorrect		17-3	17-2	Gr 2 Bk A,Step 3-2
25	Subtract two-digit numbers	Incorrect		9-5	9-4	Gr 2 Bk B,Step 5-3
27	Solve problems involving sharing	Incorrect		20-1		
28	Find fractions of a set	Incorrect		12-5		
29	Add multiples of 100 to a number	Incorrect		17-4	17-1	
Algebra						
8	Count by twos	Incorrect	0%	6-5	4-8	Gr 2 Bk A,Step 2-5
Geometry						
16	Identify plane shapes	Incorrect	0%	11-3		
Measurement						
1	Measure length in inches	Incorrect	0%	13-4	13-3	Gr 2 Bk C,Step 3-2
3	Measure height in inches	Incorrect		13-4	13-3	Gr 2 Bk C,Step 3-2
11	Count money	Incorrect		5-1		
13	Tell time	Incorrect		15-1		
19	Count money	Incorrect		5-5	5-1	
26	Tell time	Incorrect		15-1		
Data Analysis and Probability						
6	Interpret data from a bar graph	Incorrect	0%	16-7	16-3	

Correct, incorrect and skipped items are considered attempted.

*Solved more items correctly in this domain than would be expected for a student with the same total score.

**Solved fewer items correctly in this domain than would be expected of a student with the same total score.